



**2020**

Principal's  
**ANNUAL REPORT**  
DEE WHY | BAYVIEW

**ST LUKE'S**  
GRAMMAR SCHOOL





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**2020!** We congratulate all in the St Luke's Community on their perseverance & resilience throughout a year that was like no other!

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# Principal's Report

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At St Luke's, we aim to help our students understand that they have the ability to learn anything and the only limiting factor is their own mindset.

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As we begin the new year it is worth asking the question *"What is it that helps our students to succeed in school and in life?"*

One key measure of academic success is the performance of our students in standardised tests such as NAPLAN and the Higher School Certificate. In 2020 NAPLAN was cancelled; however, St Luke's students performed exceptionally well in the HSC. These incredible results are highlighted throughout this document and reflect the "icing on the cake" for our students and staff who have worked hard over many years to build a culture of learning. This report also highlights many of the other wonderful achievements of 2020.

The learning culture at St Luke's is underpinned by our **LEARNING@STLUKE'S** framework which provides a common learning language across the School as well as targeted strategies to equip students with the skills they need to understand themselves as learners. This learning and character development framework is based upon the "Building Learning Power" work of Guy Claxton, helping teachers and students apply evidence-based strategies to enhance teaching and learning.

Two evidence-based concepts fundamental to student success are having a growth mindset and developing grit. If these terms are unfamiliar to you, I encourage you to research the work on Growth Mindset by Stanford academic and psychologist Carol Dweck. Each day at St Luke's we aim to help our students understand that they have the ability to learn anything and the only limiting factor is their own mindset.

Similarly, the term grit has become a common term in educational circles due to the research and work of Angela Lee Duckworth. Grit is passion and perseverance towards long term goals. We have high expectations for our students at St Luke's and our students rise to the challenges set. Senior students are encouraged to set goals for their final years of schooling and they work hard to support each other as they work towards these goals.

Academic success is something that can be measured through various methods of assessment, but sometimes the non-academic successes are hard to quantify. How do we measure if our students are growing into confident and

positive young adults? How do we measure happiness, health and wellbeing? How do we measure if our students respect others and show compassion? How do we know if they are a good friend to others? How do we measure if our students have stepped out of their comfort zone and taken a risk?

I think our St Luke's students are incredible. They are academically motivated, yet balance this drive with compassion and care for one another. Our students are rarely arrogant or entitled, but treat their peers and staff with respect. The learning culture, the Christian values, our passionate staff and the wonderful northern beaches community provide the conditions that make St Luke's a joyful place to work and to be a student.

At the Years 10 and 11 Celebration Assembly at the end of 2020, I asked students and parents, *"What is the measure you will use to determine if this year has been a success?"* and I think this is a great question to ask as we begin 2021. As students, parents and as a school we need to set ambitious goals for our students - "If you aim at nothing, you will hit it every time."

So much has changed in the world around us in one short year. During 2020 we all learnt to be more resilient, to adapt to changing circumstances, to find ways to look after ourselves and those we know and love. As we begin 2021 I look forward to continued growth in these areas and the exciting opportunities the new year brings for our School community. Thank you for your continued support of St Luke's and I hope you share my excitement for the year ahead.



**Mr Geoff Lancaster**  
Principal

Dee Why Campus  
Bayview Campus

# 2020 Highlights

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St Luke's aims to be a thriving community, where students are engaged in learning and where they seek opportunities to serve.

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## Senior Learning *plus* ...

- **Year 7** - commenced their high school journey with a series of peer support sessions with Year 11 students, where they discussed topical issues of building friendships, time management and organisation skills. Their participation in the St Luke's Super Chef, PC Challenge and the International School Cooking Incursion gave them opportunities to connect, make friends and ease the anxiety of starting high school.
- **Year 8** - enjoyed the Mentoring Program with Year 12 students, where they learned about how to balance school life, learning and study.
- **Year 9** - continued to practice gratitude and compassion, engaging in *'The Random Act of Kindness'* extending their respect for one another and thinking about how to apply kindness more in everyday lives. A highlight was volunteering at The Arranounbai School Community Program. This mentoring program asked them to step outside of their comfort zone and foster connections with students who face daily challenges.
- **Year 10** - continued to support the residents of Elizabeth Jenkins Place and Brian Watt Lodge this year by writing letters to them throughout the year and making Christmas gifts in Term 4. The Equip Program was again a highlight, focussing on topics such as careers, mental health, relationships and Aboriginal and Torres Strait Islander issues.
- **Year 11** - focused on leadership development, attending the leadership retreat and formulating initiatives to implement in 2021.
- **Year 12** - developed Perseverance, Humility and Kindness, Interdependence and all aspects of Reflectiveness. On an academic level, the students saw the value of shared learning as a means to personal and collective success, especially in this year of COVID-19. On a whole school level, they recognised that shared responsibility was key to maintaining the sense of community.
- **Enrichment:** This year we reimagined the Enrichment program to further support students academically, socially and emotionally. Years 7-8 students were offered the opportunity to complete 'Enrich' Extension units of work in History, English, Science and Languages, where they worked on an extension unit of work alongside the regular program and produced projects of outstanding quality. Academic Mentoring for selected students in Years 7-10 continued, assisting students to maximise their learning experiences through identifying their strengths and setting goals.

## Junior Learning *plus* ...

- **Cottage (DY)** - explored seasons, prompting an investigation into how fruit and vegetables grow and guided an Inquiry Unit on seeds and gardening.
- **Cottage (BV)** - showed their curiosity and wonder at the natural world through their interest in bird's nests and butterflies.
- **Kindergarten (DY)** - immersed themselves in THRASS, with fast recognition of phonemes and the integration of Handwriting, Reading, Writing and Spelling incorporated into fun activities like Mystery Word & Sentence of the Day etc.
- **Kindergarten (BV)** - enjoyed being zoologists as they explored various environments around the world.
- **Year 1 (DY)** - became budding writers, exploring informative, imaginative and persuasive texts. Various 'Big Writes' have let their imagination come alive.
- **Year 1 (BV)** - refined their observation and mapping skills in a field trip to local park lands.
- **Year 2 (DY)** - enjoyed their sleepover in the John Scott Hall – games, sausage sizzle, movie, pancakes and friends.
- **Year 2 (BV)** - learned to be naturalists, exploring growth and change through hatching chickens.
- **Year 3 (DY)** - visited Kimbriki, with the young eco-warriors returning with enthusiasm to make positive changes for their environment. Also attended Coding Days and a modified Camp with Bayview students.
- **Year 3 (BV)** - participated in their first School Camp, joining their Dee Why friends for fun and adventure.
- **Year 4 (DY)** - successfully collaborated, designed and created shadow theatres; Investigated and shared engaging reports linked to sustainability; Co-authored a book.
- **Year 4 (BV)** - collaborated and planned for their participation in the exciting Cross Campus Debating.
- **Year 5 (DY)** - completed many Maths and Science investigations to test their knowledge ... and they were awesome.!
- **Year 5 (BV)** - enjoyed learning about 'Lights, camera and sound!' Demonstrated how film techniques combine to convey meaning when they created a Claymation video.
- **Year 6 (DY)** - analysed how film techniques could enhance meaning and perspective compared to written texts, and created Claymation masterpieces.
- **Year 6 (BV)** - showed compassion and justice, raising awareness for the Happy Days charity, through innovative student-led fundraising activities.



ST LUKE'S GRAMMAR SCHOOL BAYVIEW

  
COURTESY OF ST LUKE'S  
ST LUKE'S  
GRAMMAR SCHOOL





# 2020 Highlights

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The rich and diverse co-curricular offering is a testament to the School's strong focus on the development of the whole child.

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## Sport

- **Senior Basketball Three-Peat:** Congratulations to the Open Girls Basketball Team who took out the NSW All Schools Basketball Championships for the third consecutive year.
- **State & National Surfing Titles:** Congratulations to Sol Gruendling, who won the NSW 14s Boys State Championship, and to Fletcher Kelleher who was crowned National Champion at the 14s Boys Australian Championships.
- **Local Basketball Comp. Triumph:** 12 Senior Basketball Teams won their respective Manly Basketball Grand Finals. St Luke's teams also won 5 of the 8 Div 1 Grand Finals.
- **Senior Soccer Winners** - Congratulations to our Soccer Captain Gemma Sweetnam who successfully led her team to victory in the Peninsula Cup competition, with a precisely aimed penalty shoot-out kick.
- **New Sports Added:** Four new sports were added to the Senior Sport program: Futsal, Cheerleading, Self Defence and Golf.
- **Junior AFL Championships** - Henry Troy and Gus Turner were selected to represent NSW CIS at the NSW PSSA AFL Championships in Byron Bay. This event was cancelled due to COVID, so Gus channelled his efforts into selection in the Sydney FC Youth Team for 2021. The Girls' Paul Kelly Cup team made it to the regional finals for the first time. Nikki McNeil led the team who lost the final in double overtime by a point.
- **Junior Basketball Championships** - Sophie Dix and Abbey Hush were selected to represent NSW CIS at the NSW PSSA Basketball Championships in Albury. Sophie, Abbey and Josie Klarenaar also gained selection in the NSW Development Athlete Program for 2021.
- **Junior Golf** - was introduced as a sporting option for the first time. Jack Castle (Year 1) and Charlie Fussell (Year 2) both attained Gold Star Level 5
- **Junior Water Polo** - A record 4 teams were entered in the Northern Beaches Term 4 Water Polo competition.
- **Junior Swimming** - Luke Higgs (Year 6) broke 4 School records at the JS Swimming Carnival in February – he is now the holder of the 100m Free, 50m Free, 50m Back and 50m Breaststroke records. He missed the 50m Fly record by 2 hundredths of a second!
- **Junior Football Stars** - For the first time, students in Cottage to Year 2 had the opportunity to participate in a St Luke's Football Stars Academy. Our future Matildas and Olyroos had lots of fun developing their fundamental football skills.

## Performing, Creative & Spoken Arts

- **Peter Pan & Wendy** - Huge congratulations to the Cast & Crew, who truly embodied the show-biz phrase, "The Show Must Go On", producing a spectacular and memorable performance. Not knowing whether COVID-19 would cancel this year's Drama Production, the students continued their rigorous rehearsal schedule right up to the last minute, and are to be commended for their perseverance and resilience! And, even though the audience was limited, the show was a grand scale production, showcasing the immense talents of the students.
- **Bayview Public Speaking Competition** - All Bayview K-6 students participated in the Bayview Biennial Public Speaking Competition. The theme of "Imagine If..." gave students lots of scope to imagine a new type of world. Congratulations to Estella Haendl (Early Stage 1), Taylor Durman (Stage 1), Holly Sinnott (Stage 2) and Olivia Hayward (Stage 3).
- **Dee Why Bear Pit Competition** - Congratulations to Edie Gillett (Stage 2) and Alice Surace (Stage 3) who won the internal Dee Why Junior Bear Pit speaking competition.
- **ISDA and HICES Success** - Although these competitions were cut short, our Debaters had a very successful 2020 season. In particular, the Senior A and Senior B ISDA teams and our Senior and Middle HICES team went through the competitions undefeated.
- **Masters Coaching** - Masters Coaching and Social Debating continued throughout Semesters 1 and 2 and proved to be invaluable for developing student's oratory skills in Years 7-12.
- **Debating Leadership** - Congratulations to Lindsay Wang (Year 12) who showed great dedication as the 2020 Debating and Spoken Arts Captain. She displayed a passion for debating and was committed to encouraging the growth of Debating and Spoken Arts in the School.
- **Strings Success** - The Year 2 Strings program culminated in wonderful pre-recorded performances at the C-2 Celebration Concerts. The students progressed so far in such a short time, with many opting to continue to learn the instrument in 2021.
- **HSC Visual Arts, Design & Technology and Drama Showcase** - Year 12 students again exhibited some outstanding Bodies of Work (Visual Arts) Major Projects (Design & Technology) and Drama Projects at this year's *virtual* Showcase. Congratulations to all students who were selected for SHAPE, ART EXPRESS, EXPRESS YOURSELF and ONSTAGE exhibitions, representing the top students across NSW.



# 2020 Academic Results: HSC

The 2020 Academic results for St Luke's Grammar School are pleasing and reflect a continuing trend in high achievement by the students.

## 2020 HSC Results

The students in Year 12, 2020 achieved some excellent results in the HSC and the number of Bands 5 and 6 results again show an increase on previous years.

### 2020 HSC Statistics

96 Year 12 students sat for the HSC

12 students from Year 11 sat for HSC Studies of Religion

11 Year 11 students undertook the HSC Mathematics

5 Year 11 students undertook HSC Drama

### 2020 HSC Outcomes

79 students (64 %) (70 % in 2019) achieved one or more of the 202 Band 6 [E4]s (198 in 2019) results. In addition to this are 6 Notional Band 6 results for Extension 2 Mathematics.

97 students (82%) (73% in 2019) achieved one or more of the 238 Band 5 (E3) results (251 in 2019)

208 (38.4 %) (34.6 % in 2019) of all St Luke's students' results (542 examination entries) were Band 6/[E4]s or Notional Band 6.

446 (82.3%) (77% in 2019) of all St Luke's students' results were Band 5 or Band 6 (including Notional Band 6 results)

## Outstanding Individual Performances

### Top ATARs

William Prentice (99.3); Jack Hurrell (99.15); Vivian Shou (99.1); Holly Davidson (99.05). (Top ATAR in 2019: 99.7)



William  
Prentice



Jack  
Hurrell



Vivian  
Shou



Holly  
Davidson

### All Round Achievers

The following 10 students gained 90 or more in 10 units or more and were recognised on the All Round Achievers List:

Samuel Bell	Holly Davidson
Evita Dickson	Sascha Dobell
Catriona Henderson	Jack Hurrell
William Prentice	Vivian Shou
Pippa Whitehead	Benjamin Wood

Four students were one mark off this list: Madeleine Arens, Cloe Chadban, Gemma Gray and Matthew Priest.

### Top Achievers

The following 2 students placed in the Top 10 in a course and were recognised on the Top Achievers list:

- > Holly Davidson placed 1st in the State in Design & Technology, with a mark of 99%
- > Lindsay Wang placed 4th in the State in Spanish Continuers with a mark of 94



Samuel  
Bell



Evita  
Dickson



Sascha  
Dobell



Catriona  
Henderson



Lindsay  
Wang



Pippa  
Whitehead



Benjamin  
Wood

# 2020 Academic Results: HSC (continued)

## Selections and Nominations

The following students received nominations and / or selections for their Creative and / or Performing Arts Courses:

### 2020 Selections and Nominations

**HSC Drama OnSTAGE Nomination:** Charlotte Glover, Ellen Hobson (Year 11) & Lulu Shield (Year 11) received a nomination for their HSC Drama Performance.

**HSC Design & Technology SHAPE Nomination:** Holly Davidson, Aimee Gladstone & Caitlin Hale received nominations for their Design & Technology Major Projects.

**HSC Music ENCORE Nomination:** India Spring received a nomination for her HSC Music Performance.

**HSC Visual Arts ART EXPRESS Selection:** Skye Jessett received a selection for her HSC Visual Arts Bodies of Work to be displayed at the ART EXPRESS Exhibition.

**HSC Visual Arts EXPRESS YOURSELF Nomination:** Madeleine Arens, Jethro Baker, Skye Jessett, Mikayla Straney and Tod Straney received nominations for the EXPRESS YOURSELF Art Exhibition at Manly Art Gallery.

**Basketball SCHOLARSHIP:** Catriona Henderson has verbally committed to attend Columbia University, in New York, USA on a Basketball Scholarship.

## HSC Ranking

Based on the number of students who achieved a mark of 90 or more in their courses, compared to the number of examination papers attempted, St Luke's achieved the following rankings:

### 2020 Ranking

**24th in the State** – Overall (28th in 2019)

**13th in the State** - Independent Schools (incl Single Sex / Co-Educational)

**10th in the State** – Non-Selective, Comprehensive Schools (Incl Single Sex / Co-Educational)

**6th in the State** – Co-Educational Schools (Incl Selective / Comprehensive)

**2nd in the State** – Non-Selective Co-Educational Schools (After Reddam House)

**2nd on the Northern Beaches** - Overall (After Manly Selective High School)

**1st on the Northern Beaches** - All Non-Selective Comprehensive Schools (Including Public and Private).

# 2020 Academic Results: HSC (continued)

The following students have been recognised as Distinguished Achievers, receiving a Band 6 (a score of 90 or more) in one or more subjects.

## Distinguished Achievers (Band 6 [90+] in a subject)

Arens, Madeleine	Ancient History
	English Advanced
	English Extension 1
	Modern History
	Visual Arts
Beauchamp, Harrison	English Advanced
	PDHPE
Bell, Samuel	English Advanced
	Legal Studies
	Mathematics
	Mathematics Extension 1
	Physics
	Software Design & Dev
Berbic, Iris	English Advanced
	English Extension 1
	Legal Studies
	Visual Arts
Buckley, Elissa	English Advanced
	Mathematics Standard 2
	Modern History
	PDHPE
	Studies of Religion
Buckley, Jared	Ancient History
	English Advanced
	Music 1
Burns, Jessica	English Advanced
	Mathematics Advanced
	Music Extension
	Studies of Religion
Cameron, Emily	Business Studies
	Design and Technology
	English Advanced

## Distinguished Achievers (Band 6 [90+] in a subject)

Campbell, Patrick	English Advanced
	Mathematics Advanced
	PDHPE
Cannon, Madison	PDHPE
Capar, Stephen	Mathematics Advanced
Carpenter, Bianca	Design and Technology
Castle, Imogen	Biology
	Business Studies
	PDHPE
Chadban, Cloe	Economics
	English Advanced
	English Extension 1
	Legal Studies
	Mathematics
Cooke, Lucinda	English Advanced
Cunningham, Casey	Drama
	English Advanced
	French Continuers
	Legal Studies
Daddo, Jasper	Music Extension
	Drama
	Biology
Davidson, Holly	Design and Technology
	English Advanced
	Geography
	Mathematics Standard 2
	Studies of Religion
	Music Extension
Dickson, Evita	Economics
	English Advanced
	Legal Studies
	Mathematics Advanced
	PDHPE

# 2020 Academic Results: HSC (continued)

## Distinguished Achievers (Band 6 [90+] in a subject)

Dinham, Alexander	Mathematics Advanced
Dobell, Sascha	English Advanced
	English Extension 1
	English Extension 2
	Legal Studies
	Mathematics
	Visual Arts
Douglas, Nicholas	Mathematics Standard 2
Dupont, Ulysse	Mathematics Advanced
Eadie, Benjamin	Chemistry
	Mathematics Extension 1
	Mathematics Advanced
	Software Design & Dev
Elliott, Angus	Business Studies
	Economics
	English Advanced
	PDHPE
Festa, Oliver	Economics
	English Advanced
	Mathematics
	Mathematics Extension 1
Fisher, Angus	Chemistry
	Economics
	English Advanced
	Mathematics
	Mathematics Extension 1
Gilmour, Sophie	Biology
	English Advanced
	Studies of Religion
	Visual Arts
Gladstone, Aimee	Design and Technology
Glover, Charlotte	Drama

## Distinguished Achievers (Band 6 [90+] in a subject)

Gordon, Rafael	Mathematics Advanced
Gray, Gemma	Biology
	English Advanced
	English Extension 1
	Legal Studies
	Visual Arts
Hale, Caitlin	Design and Technology
	Mathematics Standard 2
Harris, Jenna	English Advanced
	Mathematics
	Music Extension
Henderson, Catriona	Biology
	Business Studies
	English Advanced
	Geography
	Mathematics
Herlihy, Klaudia	PDHPE
	Business Studies
	English Advanced
	PDHPE
Hobson, Ellen	Drama
Holicky, Noah	Economics
	English Advanced
	Mathematics Extension 1
	Physics
Hurrell, Jack	Chemistry
	Economics
	English Advanced
	Mathematics
	Mathematics Extension 1
Iacovitti, Angelina	Physics
	Studies of Religion I

# 2020 Academic Results: HSC (continued)

## Distinguished Achievers (Band 6 [90+] in a subject)

Ilic, Nayden	Construction Examination
Indersmith, Ryan	Mathematics Advanced
Lindsay, Harriet	Drama
Livingston, James	Mathematics Standard 2
McAlinden, Isabella	English Advanced
McLachlan, Jonah	Biology
McLean, Luke	Mathematics Standard 2
Miller, Jake	Mathematics Advanced
	Japanese Beginners
Mills, Lachlan	Ancient History
	English Advanced
Nell, Charlotte	Ancient History
	English Advanced
	Mathematics Standard 2
	Visual Arts
Nickson Pole, Eliza	Mathematics Advanced
Nimmo, Marcus	Business Studies
	Economics
	Mathematics Standard 2
Pan, Haotian	Mathematics Extension 1
Posen, Amelia	Drama
Prentice, Annie	English Advanced
	Mathematics Extension 1
	Mathematics Advanced
	French Continuers
	Studies of Religion
Prentice, William	Chemistry
	English Advanced
	Mathematics
	Mathematics Extension 1
	Mathematics Extension 2
	Physics

## Distinguished Achievers (Band 6 [90+] in a subject)

Priest, Matthew	Chemistry
	English Advanced
	Mathematics
	Mathematics Extension 1
	Physics
Ravasini, Alyssa	Geography
Riad, Isaac	Mathematics Advanced
Saunders, Jasper	Business Studies
Senior, Alec	Business Studies
Shepherd, Alana	Ancient History
	Biology
	English Advanced
	Studies of Religion I
Shield, Lulu	Drama
Shi, Kexin	Mathematics
Shou, Vivian	Economics
	English Advanced
	English Extension 1
	Mathematics
	Mathematics Extension 1
	Modern History
	Physics
Sleight, Charlotte	Mathematics Extension 1
	Mathematics Advanced
Smart, Maddison	Mathematics Advanced
Spring, India	Music 1
Stokes, Edward	Mathematics Advanced
Straney, Mikayla	Ancient History
	English Advanced
	Visual Arts
Straney, Tod	English Advanced

# 2020 Academic Results: HSC (continued)

## Band 6 Results

The number of Band 6 results gained across a broad spectrum of subjects is well above the State percentage of students gaining Band 6's with St Luke's students achieving Band 6 results at almost or more than double that achieved by the State in a number of subjects:

Distinguished Achievers (Band 6 [90+] in a subject)	
Susic, Luka	English Advanced
	German Continuers
	PDHPE
Sweeney, Tess	English Advanced
	Visual Arts
Tompson, Charles	Mathematics Advanced
	Studies of Religion I
Van Eck, Carli	Ancient History
	Mathematics Standard 2
Wang, Lindsay	Ancient History
	Biology
	English Advanced
	Spanish Continuers
Whitehead, Pippa	Biology
	English Advanced
	Mathematics Advanced
	Visual Arts
	Italian Beginners
Williams, William	Business Studies
	Geography
Wingham, David	English Advanced
	Legal Studies
	Modern History
	PDHPE
	Studies of Religion
Wood, Benjamin	Biology
	English Advanced
	English Extension 1
	English Extension 2
	Mathematics Advanced
	Physics

Subject	% Band 6 ST LUKE'S 2020	% Band 6 STATE 2020
Ancient History	57.14	8.78
Biology	34.48	6.46
Business Studies	25.00	9.29
Chemistry	23.8	13.29
Dance	100.00	9.18
Design & Technology	23.8	15.7
Drama	100.00	19.12
Economics	34.61	13.4
English Advanced	50	14.19
English Ext 1	77.77	38.72
English Ext 2	66.66	25.85
Geography	44.44	12.41
Legal Studies	44.44	15.01
Mathematics Std 2	21.42	5.3
Mathematics Adv	43.18	23.08
Mathematics Ext 1	63.15	37.82
Mathematics Ext 2	14.28	36.29
Modern History	30.76	10.15
Music 1	40.00	21.73
Music Extension	100.00	68.50
PDHPE	44.00	9.13
Physics	30.43	12.55
Software Design and Development	28.57	12.76
Studies of Religion	15.00	7.70
Visual Arts	56.25	16.83
French Continuers	50.00	30.52
Italian Beginners	50.00	15.90
Japanese Beginners	50.00	17.11
Spanish Continuers	50.00	9.75
Construction	100.00	3.94



# 2020 Academic Results: HSC (continued)

## Band 5 & 6 Results

In a number of subjects, 100% St Luke's students undertaking the course achieved Band 5 or 6 results:

Subject	% Band 5&6 ST LUKE'S 2020	% Band 5&6 STATE 2020
Dance	100	57.48
English Ext 1	100	92.00
English Ext 2	100	82.41
Drama	100	47.16
Legal Studies	100	39.4
Mathematics Ext 1	100	74.25
Mathematics Ext 2	100	83.86
Music 1	100	64.06
Music Extension	100	68.5
Software Design & Development	100	37.37
Visual Arts	100	64.73
Chinese & Literature	100	68.39
French Continuers	100	63.57
German Continuers	100	100
Italian Beginners	100	45.77
Construction	100	3.94

## Average Mark in Course

The average HSC Examination mark for most courses studied at St Luke's was above the average mark for the State. In particular, the average mark for each of the following subjects were well above the State average.

Subject	Average Mark ST LUKE'S 2020	Average Mark STATE 2020
Ancient History	86.50	72.10
Biology	84.43	72.39
Business Studies	81.87	71.99
Design & Technology	86.86	78.54
Economics	84.43	77.02
English Advanced	87.75	81.33
English Ext 2	45.50	39.43
English Standard	78.3	69.93
French Continuers	88.9	81.92
Geography	84.78	74.45
Legal Studies	88.33	74.97
Mathematics Adv	86.90	79.20
Mathematics Ext 1	88.76	78.49
Mathematics Standard	81.37	68.40
Modern History	83.06	72.53
Music 1	87.68	81.56
PDHPE	87.46	72.46
Physics	82.75	73.99
Software Design and Development	85.34	73.82
Spanish Continuers	83.10	77.63
Visual Arts	90.96	81.02



# 2020 Leadership Teams

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The leadership philosophy at St Luke's is one of **Servant Leadership** - where the main goal of our student leaders is to serve others.

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The 2020 Student Leaders have performed admirably this year:

- **Senior School - Dee Why Campus:** Jared Buckley and Sascha Dobell have worked seamlessly as a team to effectively lead the students from Years 7 to 12. Jared and Sascha have been assisted by the Year 12 Prefects (Samuel Bell, Iris Berbic, Elissa Buckley, Cloe Chadban, Lucinda Cooke, Angus Fisher, Sophie Gilmour, Jenna Harris, Noah Holicky, Jack Hurrell, Matthew Priest and Jasper Saunders) and the Year 12 Student Portfolio Leaders.
- **Junior School - Dee Why Campus:** Timothy Hayman and Trinity Zanon have been outstanding role models for the students from Cottage to Year 6 at the Dee Why Campus. Timothy and Trinity have been assisted by House Captains (Chisholm: Willow Howe & Thomas Mikhail; Dawes: Noah Booker & Nikki McNeil; Greenway: Zephyr Lee & Stella Seminarara; Macarthur: Dane Paltoft & True Walker) and the Junior LearningHub Captains.
- **Junior School - Bayview Campus:** Amelie Korber and Arne Sammut have also been outstanding role models for the students from Cottage to Year 6 at the Bayview Campus. Amelie and Arne have been assisted by House Captains (Chisholm: Annelore Heintz; Dawes: Angus Turner; Greenway: Jamie Ives; Macarthur: Olivia Hayward) and the Junior LearningHub and IT Captains.



# 2020 Staff Movements

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Education is for improving the lives of others and for leaving your community and world better than you found it. Marian Wright Edelman

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## 2020 New (and Returning) Staff

### Dee Why Campus - Senior and Whole School

Geoff Lancaster	Principal
Susanne Lill	Counsellor
Esther Maclennan	Assistant to Head of Performing Arts
Lucy Tompson	Event and Social Media Assistant
James Delohery	Senior School Teacher – Mathematics
Connie Fu	Senior School Teacher – Mathematics
Michael Martin	Senior School Teacher – Mathematics & Science
Alice O’Connell	Senior School Teacher – Social Science
Nicholas Smith	Senior School Teacher – English

### Dee Why Campus - Junior

Jennifer Green	Junior School Teacher
Sasha Pillinger	Junior School Teacher
Marisa Grimmer	Junior School Teacher’s Aide

### Bayview Campus - Junior

Amanda Moran	Junior School Teacher
Sara Peters	Junior School Teacher
Diana Robertson	Junior School Teacher - Music
Sally Williams	Junior School Teacher
Helen Giltrap	Librarian
Alison Morris	Junior School Teacher’s Aide

## Retiring Staff

Jann Robinson	Principal
Lisa Li	Senior School Teacher - ESL
Kai Romot	Director of Development & Communities

## Departing Staff

Jodie Bennett	Head of Junior School, Bayview Campus
James Boyer	Senior School Teacher – Mathematics & Christian Studies
Penny Burt	Junior School Teacher – Music
Emily Cooper	Christian Studies & Music Administration
Kathryn Della-Valle	Learning Enhancement
Caroline Fechner	Assistant to Head of Performing Arts
Sarah Johnson	Senior School - Art Assistant
Matthias Ludwig	Senior School Teacher - TAS
Wendy Mackenzie	Teacher’s Aide
Richard McCausland	Groundsman
Marie McGuinness	Main Reception
Amanda Moran	Junior School Teacher
Katrina O’Kelly	Careers
Angela Olver	Senior School Teacher – Mathematics
Laura Pannaci	Junior School Teacher’s Aide’
Sharon Paton	PA to Deputy Principal
Peggy Richards	Junior School Teacher
Jody Seaton	Senior School Teacher - TAS
Yvette Semler	Senior School Teacher – Mathematics
Tania Thompson	Counsellor

## Service Anniversaries

Sharon Birch	10 Years
Elizabeth Little	10 Years
Teresa Heaslip	20 Years



ROALD DAHL'S

# Matilda

THE MUSICAL

# 2021 Looking Forward

The year ahead is shaping up to be one filled with opportunities for students to shine on the stage, on the court and in the classrooms!\*

\* The following events are subject to COVID restrictions at the time.



## 2021 Musical Production

St Luke's is excited to announce the upcoming Senior School production of *'Matilda'*. The Musical Production will take place in Week 7 of Term 1, 2021. Additional auditions for Year 7 students who would like to participate as part of the chorus, will be held early in Term 1. Tickets will be on sale shortly.

- **Wednesday 10 March** - Opening Night
- **Friday 12 March** - Evening Performance
- **Saturday 13 March** - Closing Night



## 2021 Sport Carnivals \*\*

Carnivals	YEARS 7 - 12	YEARS 3 - 6	YEARS K - 2
SWIMMING	Monday 8 February	Tuesday 16 February	Wednesday 17 November
CROSS COUNTRY	Wednesday 21 April	Wednesday 21 April	-
ATHLETICS	Thursday 6 May	Thursday 24 June	Thursday 16 September

\*\* Dates correct at December 2020. May be subject to change. Refer to Grammar News closer to the time.



## 2021 Information Evenings and Welcome Events\* - Bayview Campus

We look forward to welcoming families to the following:

- Wednesday 3 February Bayview - New Parent Welcome Morning Tea
- Thursday 11 February Bayview - Junior School Parent Welcome & Information Evening



## 2021 Information Evenings and Welcome Events\* - Dee Why Campus

We look forward to welcoming families to the following:

- Tuesday 9 February Dee Why - Junior School Parent Information Evening
- Wednesday 24 February Dee Why - Year 7 2023 Parent Student Information Evening



## Some Potential 2021 Events (Dates subject to COVID restrictions at the time)

- Parent Trivia Night
- Heritage & Harmony Day
- Mother's Day & Father's Day events
- Junior School Musical & Music Showcase Concerts
- Service Tours, Arranounbai, Elizabeth Jenkins & Community Fundraisers
- Sports Competitions & Championships
- ... And much, much more!

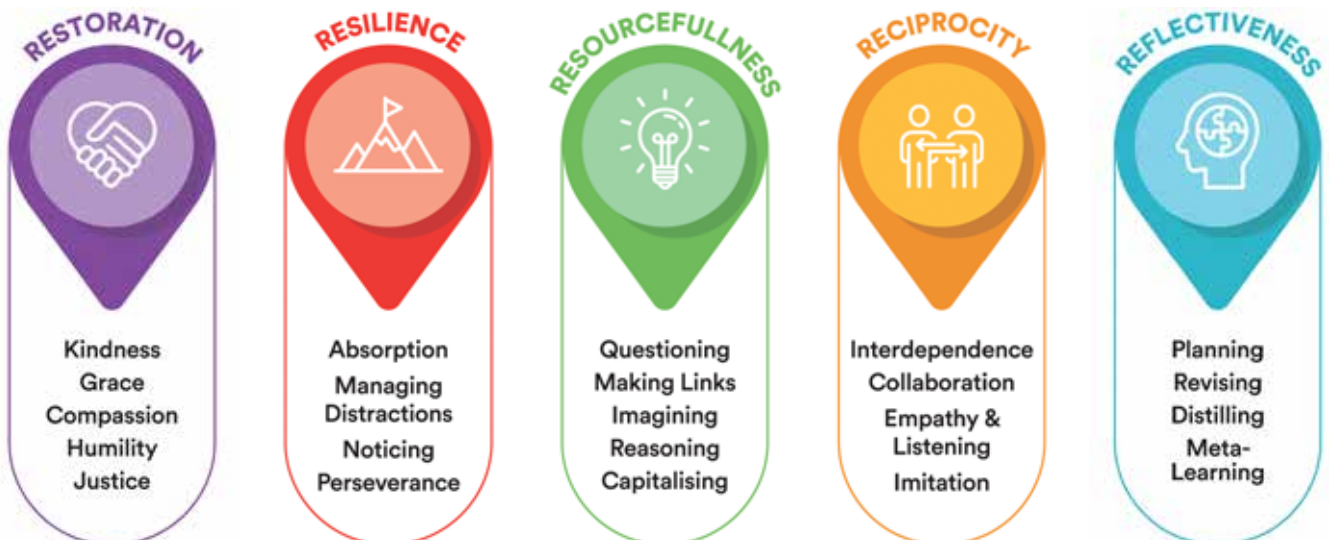
# LEARNING@STLUKE'S

After extensive research into the dispositions displayed by powerful learners, the teaching and learning framework, **LEARNING@STLUKE'S** was implemented.




The **LEARNING@STLUKE'S** framework moves beyond the traditional approach to learning, to combine the acquisition of content knowledge with the development of character. Appropriating Guy Claxton's Learning Powered Approach our framework draws together research on how students learn and what abilities strengthen our capacity to learn. Within the framework, St Luke's has identified 5 R's associated with learning. Powerful learners display capacities associated with Resilience, Resourcefulness, Reflectiveness, Reciprocity and Restoration.

The framework encourages students to reflect on how they can become more powerful learners and encourages teachers to focus explicitly on developing these different learning dispositions. We do this together as a community through the way we talk about learning, the way we structure learning activities and the way we think about what good learning looks like.







**Restoration** seeks to grow students, not only as learners, but more importantly as people who flourish, and who are characterised by kindness, grace, compassion, humility and seeking justice for others. Not only are students able to grow in their understanding, but we hope they might also grow in their true humanity and that their capacity to learn might empower them to change the world, little by little, foreshadowing the final restoration at the end of time.

**Resilient** learners are able to be absorbed in their learning. They can manage distractions around them focusing instead on their learning. Resilient learners are able to notice subtle changes in their environment, identify patterns and details which inform their understanding and, perhaps most importantly, resilient learners demonstrate perseverance when faced with challenging learning tasks.

**Resourceful** learners are good at asking questions which support their learning and the learning of others, they quickly make links between different ideas, can use reasoning to form an argument and imagine new possibilities. Finally, resourceful learners are able to capitalise on the resources available to them inside and outside the classroom.

Students who are strong in **Reciprocity** know when they will learn best on their own and when they will learn best with others (interdependence). They are good at collaborating with other students, have good empathy & listening skills and learn from others by watching them carefully and taking on board new ways of thinking (imitating). Here, in a nutshell, is what powerful learning looks like – and this is not only for classroom learning, but learning for life.

**Reflective** learners plan their approach to their learning, continually revise how they are learning, are able to identify the main points they need to learn (distilling) and have a good understanding of their own strengths and weaknesses as a learner (meta-learning).

# Farewell to Jann Robinson

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Thank you Mrs Robinson, for teaching me to never give up, and for reminding me to always be kind. YEAR 5 STUDENT, 2020

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**Over the past 15 years under Jann Robinson's leadership, St Luke's has transformed to a top 30 school in NSW, becoming a lighthouse school for learning internationally. Her vision has centred on building a learning framework and environment that allows students and teachers to thrive.**

As a leader, she has positively impacted the lives of thousands of young people under her care and led hundreds of educators to bring their best as they inspire wonder in those under their care.

Mrs Robinson's business acumen, people leadership and infrastructure management has led to substantial growth of St Luke's Grammar School in terms of student numbers, outstanding fiscal management and improved campus infrastructure including purchasing of landmark property for future expansion. Under her leadership, the School also acquired a second primary school, expanding its geographical reach.

Jann Robinson will be remembered for her passion as an educator and shaper of young people. She has been committed to the development of the whole person; seeking to encourage students to become intentional learners, take opportunities to try things outside their comfort zone and bring their skills and talents to bear to serve the different communities to which they belong. She is a strong advocate for young people developing resilience so that they can meet the challenges of a rapidly changing world. She has championed the introduction of **LEARNING@STLUKE'S**, which brings together learning and character formation, fundamentally changing thousands of lives. An important element of the **LEARNING@STLUKE'S** framework she pioneered sees human flourishing characterised by kindness, grace, compassion, humility

and seeking justice for others. Students are encouraged to grow in their humanity, that their capacity to learn might empower them to change the world, little by little, wherever they may end up in life.

As a Principal in a co-educational school, Mrs Robinson has been a trailblazer in a sector that is gradually embracing diverse leadership. She also provides a model of female leadership to thousands of male and female students, making it normal that women can successfully lead and manage large organisations.

It has been a privilege to partner with Jann Robinson over many years. Her Godly humanity, grace and compassion for the St Luke's community has underpinned all that she has achieved. Her tireless, sacrificial service to thousands of Northern Beaches families is a legacy that will endure and bear fruit for many years to come.

**Victoria Hayman**  
Chair of School Council (2015 – Current)



# Principal 2005 - 2020





## ST LUKE'S GRAMMAR SCHOOL

### DEE WHY CAMPUS

Junior School (Years K - 6) & Cottage Program  
8 Tango Avenue, Dee Why 2099

Senior School (Years 7 - 12)  
210 Headland Road, Dee Why 2099

T: (02) 9438 6250 (Junior School)  
T: (02) 9438 6200 (Senior School)  
E: [enrol@stlukes.nsw.edu.au](mailto:enrol@stlukes.nsw.edu.au)  
W: [www.stlukes.nsw.edu.au](http://www.stlukes.nsw.edu.au)

## ST LUKE'S GRAMMAR SCHOOL

### BAYVIEW CAMPUS

Junior School (Years K - 6) & Cottage Program  
1977 Pittwater Road, Bayview 2104

T: (02) 9979 5755  
E: [enrol@stlukes.nsw.edu.au](mailto:enrol@stlukes.nsw.edu.au)  
W: [www.stlukes.nsw.edu.au](http://www.stlukes.nsw.edu.au)