At the end of every year, my two-way vision is brought into sharper focus. There is a focus on the achievements of the past and a looking forward to the coming year.

The past year has seen the students have both large and small achievements within the classroom and beyond. The Junior Presentation Days and Senior Speech Night celebrated many of these achievements. The opportunities the students have come because of the dedication of the teaching and non-teaching staff across the School and this has been recognised in the many letters and notes I have received from parents expressing their gratitude for the support and care their children have experienced.

The HSC results have again seen the students achieving their personal best across all subjects. The HSC Morning Tea (held on the morning of the ATAR results were released) was a time when the students were able to come together and share with the Staff their plans for the future.

This year there were five students who were High Achievers (gaining 90 or more in ten units), five students nominated for ONSTAGE (Drama), one student selected for ARTEXPRESS and one student selected for “Express Yourself.” Anna Ritchie was placed sixth in the State for Extension 1 English and seventh in the State for Drama. However, the greatest encouragement has come from knowing that most students have gained access into the courses of their choice.

In the classroom, students have gained a deeper understanding of themselves as learners. They have moved from saying, “I can’t do it” to “I can’t do it yet.” Students as young as Kindergarten can speak about persevering when they encounter learning which is more challenging for them. In reading the Reports across the School, I was able to see how students had grown as learners, often moving from not being able to manage their distractions to developing skills in this area as well as in the area of collaboration.

On the sporting field students were able to experience success in a wide range of activities. The Athletics teams in both Junior and Senior School had success at NASSA and a large number of Basketball teams across the School were in Semi Finals and Grand Finals. The Open Girls’ Basketball Team had success at the National Championships, winning their Division, while the Under 15’s were crowned the Australian National Champions.

Music and Drama have played a key role in the lives of students. The Year 3 Mini Musos gained skills and new levels of mastery over the year. The Senior School Musical Performance of “Little Shop of Horrors” was enjoyed by all, while the many opportunities to perform in Assemblies allowed for the School to see the talents within the School.

Beyond the classrooms: Camps have been a great way for students to learn more about themselves; the Year 9 Arranounbai Program has been transformational in building compassion in the students as they have

The past year has seen the students have both large and small achievements within the classroom and beyond...
worked beside students with disabilities and been able to see beyond the disability to the person; the initiatives taken by students in the Junior School and Senior School to raise funds for a number of charities saw them making a difference in the world; the Watoto Trip supported by the whole school has been significant supporting the mission to rescue, raise up and rebuild; the Social Basketball program for students with disabilities and the work of the Year 9 Environmental S.E.E.M. Group have seen students thinking beyond themselves.

All of these experiences mean that the students are being made ready for the world beyond the school gate.

In the middle of the year, Dr Pietsch and I attended the International Culture of Thinking Conference where we were able to meet with Professor Guy Claxton, the author of The Building Learning Powered (BLP) School. His work is the foundation of Learning@STLUKE’S. While the BLP Framework has a focus on learning dispositions, it has not previously had an ethical dimension. Guy Claxton is currently working on this, having recognised that learning goes beyond what a person knows to who a person is.

At St Luke’s the ethical framework was foundational to Learning@STLUKE’S because as a Christian school we are deeply concerned to raise up young men and young women who have hope, meaning and purpose in their lives. I want the students to be so well equipped that they will be able to stand against the lure of enhanced experiences and to have lives that go beyond the now.

Restoration is about the restoring of relationships between us and God, between ourselves and taking on an active role to make the world a place where compassion, justice, grace and humility are valued over the expedient, consumerism and the seeking of experience. The students have had many experiences which have given them opportunities to grow in character so that they will be ready to meet the demands of a rapidly changing and complex world.

I look forward to welcoming the students back in 2016 and to working in partnership with families in raising the next generation.
2015 HIGHLIGHTS

There have been so many events across the year, many of which have been written about in Grammar News and the 2015 School Annual will capture all of them. Here are just a few:

- The School’s Musical Performance, “Little Shop of Horrors” was once again an amazing production, with significant and tireless effort from many staff, students and parents at the School.
- The rebuilding and opening of the new Senior Quad, named after Rev. Bennett, the founding Headmaster of Peninsula Anglican Boys School.
- The Mothers & Friends Breakfast with Mrs Jann Robinson, Principal of St Luke’s, as the guest speaker, on the topic of “Conversations to have with your daughter”.
- The ‘Year 12 Theme Day’, (with the visit of the “Power Rangers” and “The Incredibles”), Year 12 Graduation Assembly and Valedictory Dinner.
- Grandparents’ and Special Friends’ Day.
- The Hawaii Water Polo Trip and the Watoto Trip.
- The School’s Musical Performance, “Little Shop of Horrors”.

A number of sporting successes were also achieved for teams and individuals:

- At the Annual Sports Presentation Evening, acknowledging the sporting excellence of our students, Catriona Henderson (Year 7), was awarded the prestigious “Sports Person of the Year” Award. Congratulations also to Shaun Connor (Year 11), who was awarded the “Sporting Excellence” Award for his outstanding performances in Sailing.
- The Senior NASSA Athletic Team, for the second year in a row, was the overall winner of the NASSA Athletics Carnival. Special mention to Catriona Henderson and Danielle Arcidiacono who both placed in the Top 3 at the CIS Athletics Carnival.
- The Junior NASSA Athletics Team saw 8 Senior students progress through to NSWCIS.
- The Senior NASSA Cross Country Team also achieved outstanding results, winning the overall NASSA Shield. Special mention to Catriona Henderson who competed at National Level, after placing in the Top 10 at the NSW All Schools Cross Country Carnival.
- In Junior Cross Country, special mention to Max Martinello, who was crowned Age Champion for the 4th year in a row. Congratulations also to Holly Wickham who qualified for the NSWPSA Cross Country team for the second year in a row.
- The Senior NASSA Swimming Team finished a reputable 2nd at the NASSA Swimming Carnival. Special mention to Jasmine Follett who won Bronze at the CIS Swimming Carnival.
- The U15 Basketball National Champs were crowned National Champions at the Australian Basketball Championships held in Canberra. Congratulations also to the U20 Girls’ Team who won their Division, with a fantastic 4-2 win/loss record.

The School’s co-curricular program also went from strength to strength, with the following highlights:

- As mentioned previously, the outstanding success of the Musical Performance, “Little Shop of Horrors”.
- The Music Program was again a strong feature of the year with many regular Band and Ensemble performances. The Soirees, first introduced in 2013, continued to gain momentum, and a number of new Rock Bands emerged. In addition, students from Years 5 to 8 were involved in the HICES Music Festival.
- The Da Vinci Decathlon Teams achieved first place in Year 10 for Engineering, first place in Year 7 for Cartography and third place in Year 9 for Creative Producers.
- The GATEway 8 Academic Teams saw more success, with the Year 9 / 10 team placing first in the Linguistics Task and the Year 7 / 8 team placing first in the Drama Task.
- The ISDA Debating Teams also finished well, with the Year 7 Team being finalists in Octo’s 1 and the Year 9 Team in the Octo’s 2 final. Special mention to Sascha Dobell who was awarded the HICES Best Debater for her age.
- The Years 8 and 10/11 Write-A-Book-In-A-Day Teams, who both won “Best Illustration” in their NSW / ACT Divisions.

Congratulations also to Cordell Isherwood who won 4 Gold Medals at the CIS Carnival and who then won a Gold Medal in the 100m Freestyle at the NSW All Schools Carnival.

The Junior Swimming Team was the most successful ever at both the NASSA and NSWCIS Carnivals. Special mention to Toby Pecknne who is the first ever Junior student to qualify for the National Swimming Championships.

The Senior Basketball Teams were crowned NASSA Champions in the Opens Boys & Girls, the Intermediate Boys & Girls and the Year 7 Boys & Girls competitions. Special mention to the Senior Boys team who have been NASSA Champions for 6 consecutive years. Congratulations to James Beverley, William Gracie, Joseph Hale and Jordan Hargrove who represented AICES at the CIS Boys’ Basketball Championships and to Annie Henderson and Mia Thrum who represented the AICES Girls at CIS.

The U15 Girls’ Basketball Team who were crowned National Champions at the Australian Basketball Championships held in Canberra. Congratulations also to the U20 Girls’ Team who won their Division, with a fantastic 4-2 win/loss record.

The School’s Musical Performance, “Little Shop of Horrors”.

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2015 LEADERSHIP

The 2015 Student Leaders have performed admirably this year:

- Senior School: Emma Hoyle and Samuel O’Brien have worked seamlessly as a team to effectively lead the students from Years 7 to 12. Emma and Samuel have been assisted by the Prefects and the Year 12 Student Portfolio Leaders.

- Junior School: Holli Hendriks and Charles Tompson have been outstanding role models for the students from Cottage to Year 6. Holli and Charles have been assisted by House Captains: Chisholm: Georgia Banks & Jackson Boyd; Dawes: Chynna Laaman & Angus Langsford; Greenway: Jade Taylor & Lucas Isherwood; Macarthur: Macgregor House & Scarlett Sun.
Once again, the 2015 Year 12 achieved some excellent results in the HSC.

The 2015 HSC results are commendable and the number of Bands 5 and 6 results is pleasing. The following information summarises the success of the 2015 HSC cohort:

- 78 Year 12 students sat for the HSC in 2015. In addition, 27 students from Year 11 sat for one of 3 HSC subjects.
- 37 students (35%) (50% in 2014) St Luke’s students achieved one or more of the 83 Band 6 [E4]s (117 in 2014) results
- 81 (77%) (72% in 2014) St Luke’s students achieved one or more of the 213 Band 5 (E3) results (222 in 2014)
- 17% (24% in 2014) of all St Luke’s students’ results were Band 6
- 63.5% (69% in 2014) of all St Luke’s students’ results were Band 5 or Band 6

St Luke’s average in all subjects except 4 (8 in 2014) were above the State average. With the exception of one subject, for those below the State mean, the St Luke’s candidature was less than 4 students, so the statistics are not meaningful.

For 3 subjects below the State mean, the difference was no greater than 2.7%. For one subject, St Luke’s presented only one student, so the statistics are not meaningful.

The Top ATARs:
- Emma Hoyle 99.7; Anna Ritchie 99.45; Kenji Brameld 98 (Top ATAR in 2014: 99.9)
**Outstanding Individual Results**

**All Rounders:**
Five students, Emma Hoyle, Anna Ritchie, Kenji Brameld, Taylah Collins and Sarah Mitchell gained 90 or more in 10 units or more and were recognised on the All Rounders List. One student, Kristina Key was only one mark off this list.

**Top Achievers:**
- Anna Ritchie placed 6th in the State for English Extension 1 with a mark of 49/50.
- Anna Ritchie placed 7th in the State for Drama with a mark of 98.

**Outstanding Major Works:**
- Selection of Isabella Morison’s Body of Work for the HSC Visual Arts exhibition, ARTEXPRESS 2016, for her painting “Endangered Treasure from a Disappearing World”.
- Two nominations for OnStage, of two students, Anna Ritchie and Angus Linklater, for Exemplary Individual HSC Drama Performances,
- All (5) Drama students (Madison Geros, Zoe Leiffer, Angus Linklater, Anna Ritchie and Marine Schmitt) nominated for Exemplary Group HSC Drama Performances.
- Selection of Alec Rennie’s Body of Work for Visual Arts for the “Express Yourself” Exhibition for his sculpture “Invasion”.

**Average Mark in Course**
The average HSC Examination mark for most courses studied at St Luke’s was above the average mark for the State. In particular, the average mark for each of the following subjects (see below) were well above the State average.

**St Luke’s HSC Ranking**
- Based on the number of students who achieved a mark of 90 or more in their courses, compared to the number of examination papers attempted, St Luke’s ranked 85th in the State overall in 2015 (53rd in 2014).
- 3rd School on the Northern Beaches, after Manly Selective High School
- 1st Independent School on the Northern Beaches.

**AVERAGE MARK IN COURSE**
HSC 2015
(Measured in %)

<table>
<thead>
<tr>
<th>Subject</th>
<th>State Average</th>
<th>St Luke’s Average</th>
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<tbody>
<tr>
<td>Ancient History</td>
<td>79.4</td>
<td>76.3</td>
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<tr>
<td>Biology</td>
<td>71.2</td>
<td>73.4</td>
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<td>Chemistry</td>
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<td>73.3</td>
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<td>Mathematics General</td>
<td>74.9</td>
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<td>74.7</td>
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<td>Music 1</td>
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<tr>
<td>HASS/E</td>
<td>75.1</td>
<td>76.3</td>
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<tr>
<td>Software Design &amp; Development</td>
<td>75.5</td>
<td>75.5</td>
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</table>
NAPLAN RESULTS

YEAR 9 NAPLAN RESULTS 2015
(Top 3 Bands out of 10 Bands)

YEAR 7 NAPLAN RESULTS 2015
(Top 3 Bands out of 9 Bands)
YEAR 5 NAPLAN RESULTS 2015
(Top 3 Bands out of 8 Bands)

YEAR 3 NAPLAN RESULTS 2015
(Top 3 Bands out of 6 Bands)
Commencement Details

Monday 01.02.16  All students in Year 7 Commence at 9.00 am (New and continuing)
New students in Years 8, 9, 10 & 11 Commence at 10.30 am
Tuesday 02.02.16  All students in Years 1 to 6 Commence at 8.30 am (New and continuing)
Returning students in Years 8 - 12 Commence at 8.30 am
All students in Cottage Gold Commence at 8.30 am (1/2 Day to 12.30 pm)
(Kindergarten students by individual appointment)
Wednesday 03.02.16  All students in Cottage Blue commence at 8.30 am (1/2 Day to 12.30 pm)
All Kindergarten students commence at 8.30 am (1/2 Day to 12.30 pm)
Thursday 04.02.16  All students in Cottage Blue commence at 8.30 am (1/2 Day to 12.30 pm)
(Kindergarten students by individual appointment)

School Drama Production

*Midsummer Night's Dream* is a complex farce that involves two sets of couples (Hermia & Lysander and Helena & Demetrius) whose romantic intrigues are confused and complicated still further by entering the forest where Oberon, the King of the Fairies and his Queen, Titania, preside. Puck is a major character who is full of mischief and tricks. Other visitors to the enchanted forest include Bottom the weaver and his friends Snug, Snout, Quince and Flute who want to rehearse their dire but hilarious rendering of the play Pyramus and Thisbe. Themes illustrated in the play are that "Love Triumphs in the End" and the "Pleasure of Dreaming the Impossible Dream".

New students in Years 7 - 12 will be able to audition during the first few weeks of Term 1, 2016. (Please contact the Drama Department for further details: dhughes@stlukes.nsw.edu.au)  

Performance dates are:

- **Wednesday 16 March**: Opening Night
- **Thursday 17 March**: 2nd Performance
- **Saturday 19 March**: Final Performance

Arranounbai School Partnership

In 2016, Year 9 students will again be participating in a 6 week program whereby they visit Arranounbai School, in small groups, throughout the course of the year, to assist wherever necessary. Arranounbai School is a truly unique learning environment for children with disabilities, both physical and intellectual. Their emphasis on Literacy, Art, Music, and Technology enhances their student’s ability to communicate across all environments. St Luke’s is proud to establish this partnership with Arranounbai, and is excited that this partnership will assist in making a difference in the lives of both St Luke’s and Arranounbai students.

USA Basketball Trip

At the end of 2016, 4 teams of Years 10 & 11 students will be travelling to the West Coast of the United States of America for the School’s fourth Basketball Trip to the USA.

While there, the students will experience playing against school teams from the West Coast, and will enjoy a host of other tourist attractions including a visit to Disneyland and a day of Outlet Mall shopping!

Looking Forward
STAFF NEWS - 2016

New Teaching Staff - 2016

Merryn Clarksmith  
Deputy Operations

Nicola Frost  
Junior School Sport Co-Ordinator

Jo Armfield  
ESL Teacher

Laura Shackleton  
Language / History Teacher

Stanley Li  
Language Teacher

Aleisha Kahn  
Music Teacher

Oliver Bromley  
Science Teacher

Geoff Fouracre  
Mathematics Teacher

Leah Crowley  
Gifted & Talented Teacher

Lisa Whitwell  
Junior School Music Teacher

Bronwyn Loudon  
Junior School Teacher

Jenni Smith  
Junior School Teacher

New Non-Teaching Staff

Brett Kennedy  
IT Service - Technical Officer

Kathryn Hicks  
Non-Teaching Librarian
ST LUKE’S
GRAMMAR SCHOOL
A local school A World of difference

SENIOR SCHOOL
2015 Snap Shot (Continued)
2015 Principal’s Report

St Luke’s Grammar School
210 Headland Road Dee Why NSW 2099
www.stlukes.nsw.edu.au  |  enrol@stlukes.nsw.edu.au

Principal - Mrs Jann Robinson
Senior School Office - (02) 9438 6200

Head of Junior School - Mr Adam Lear
Junior School Office - 02 9438 6250